



# 小紅熊和自然守護隊

## 幼稚園教案

班級 低班至高班

| 活動 | 時間    | 活動名字 | 學習目的                                                                       | 形式       | 活動過程                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 評估                                                                     | 教學資源 |
|----|-------|------|----------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------|
| 1  | 30 分鐘 | 講述故事 | <ol style="list-style-type: none"><li>理解故事內容</li><li>學習參與討論和發表意見</li></ol> | 全班<br>小組 | <ul style="list-style-type: none"><li>◆ 介紹書本封面<ol style="list-style-type: none"><li>向學生出示《小紅熊和自然守護隊》的封面，讓學生根據封面上的圖畫想象故事的地點，並描述角色之間的關係。</li><li>邀請學生和你一同朗讀書名，猜猜威威與好友將會在哪裏展開冒險之旅。</li></ol></li><li>◆ 講故事和討論<ol style="list-style-type: none"><li>出示大書《小紅熊和自然守護隊》，並開始講故事。</li><li>與學生討論：<ul style="list-style-type: none"><li>- 故事在哪裏展開？</li><li>- 小紅熊的爸爸教了小紅熊甚麼道理？</li><li>- 你覺得小紅熊和好友在充滿自然奇觀的小島上會找到甚麼？</li><li>- 他們抵達小島後遇見了誰？</li></ul></li></ol></li></ul> | <ol style="list-style-type: none"><li>能發表自己的意見</li><li>能描述圖意</li></ol> | 故事書  |

| 活動 | 時間    | 活動名字 | 學習目的                                                                               | 形式 | 活動過程                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 評估 | 教學資源 |
|----|-------|------|------------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|
|    |       |      |                                                                                    |    | <ul style="list-style-type: none"> <li>- 誰是自然守護隊？</li> <li>- 五感是甚麼？</li> <li>- 為甚麼愛護大自然很重要？</li> <li>- 如何與他人分享你在大自然的發現？</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |      |
| 2  | 30 分鐘 | 尋寶遊戲 | <ol style="list-style-type: none"> <li>1. 重溫故事內容</li> <li>2. 練習故事中教導的技巧</li> </ol> | 全班 | <p>◆ <b>尋寶遊戲</b></p> <ol style="list-style-type: none"> <li>1. 回想故事中「等一等，感官先發現！」的元素： <ul style="list-style-type: none"> <li>- 小紅熊用了甚麼來示範「等一等，感官先發現！」？</li> <li>- （重溫）甚麼是五感？</li> </ul> </li> <li>2. 列出有哪五種感官，並且列舉出如何運用五感探索不同的物件。 <ul style="list-style-type: none"> <li>- <b>視覺</b>：大小、形狀、顏色、圖案</li> <li>- <b>聽覺</b>：音量、音調、獨特 / 相似</li> <li>- <b>嗅覺</b>：香 / 臭、新鮮 / 腐臭、強烈程度</li> <li>- <b>觸覺</b>：質感、溫度</li> <li>- <b>味覺</b>：甜 / 酸 / 鹹 / 苦</li> </ul> </li> <li>3. 請學生在課室輪流或一起選一件物品，然後用五感探索它。</li> <li>4. 請學生輪流和其他同學分享自己的發現。</li> </ol> <p>提示：老師可以將尋寶遊戲延伸到大自然，鼓勵學生運用五感探索自然環境。（提示：只留下足跡，只帶走拍下的照片，切勿帶走任何天然資源。）</p> |    |      |



# REDD AND THE NATURE GUARDIANS

## TEACHING PLAN FOR KINDERGARTENS

|              |                 |
|--------------|-----------------|
| <b>Grade</b> | <b>K1 to K3</b> |
|--------------|-----------------|

| Activity | Duration | Activity Name | Learning Outcomes                                                                                                                                                   | Format                                 | Activity Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Assessment                                                                                                                                          | Teaching Resources |
|----------|----------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1        | 30 mins  | Storytelling  | <ol style="list-style-type: none"><li>1. To understand the content of the story.</li><li>2. To learn to share one's views and participate in discussions.</li></ol> | Class activity or small group activity | <ul style="list-style-type: none"><li>♦ <b>Reading Cover Illustrations</b><ol style="list-style-type: none"><li>1. Show the students the cover page of <i>Redd and the Nature Guardians</i>. Ask them to imagine where the story took place and describe the relationships between the characters on the basis of the illustrations.</li><li>2. Invite the students to read the book title aloud together with you, and to guess where Whiskers and Friends went for their adventures.</li></ol></li><li>♦ <b>Storytelling and Discussion</b><ol style="list-style-type: none"><li>1. Hold the big book <i>Redd and the Nature Guardians</i> up so the students can see the pictures, and begin the story.</li><li>2. Discuss with the students the following questions:<ul style="list-style-type: none"><li>- Where did the story take place?</li><li>- What did Redd's dad teach him?</li></ul></li></ol></li></ul> | <ol style="list-style-type: none"><li>1. Able to express their own opinions.</li><li>2. Able to describe and interpret the illustrations.</li></ol> | Storybook          |

| Activity | Duration | Activity Name | Learning Outcomes                                                                                                                          | Format         | Activity Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Assessment | Teaching Resources |
|----------|----------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------|
|          |          |               |                                                                                                                                            |                | <ul style="list-style-type: none"> <li>- What do you think Redd and his friends would find on the island filled with natural wonders?</li> <li>- Who did the Friends meet when they arrived on the island?</li> <li>- Who were the Nature Guardians?</li> <li>- What are the five senses?</li> <li>- Why is it important to care for nature?</li> <li>- How can you share your findings in nature with others?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |                    |
| 2        | 30 mins  | Treasure Hunt | <ol style="list-style-type: none"> <li>1. To revisit the story content.</li> <li>2. To practise the skills taught in the story.</li> </ol> | Class activity | <ul style="list-style-type: none"> <li>♦ <b>Treasure Hunt Activity</b></li> <li>1. Briefly recall the Stop and Discover elements of the story: <ul style="list-style-type: none"> <li>- What did Redd use to demonstrate Stop and Discover?</li> <li>- What again are the five senses?</li> </ul> </li> <li>2. Write down the five senses and ways of using them to identify the features of an object: <ul style="list-style-type: none"> <li>- <b>Look:</b> size, shape, colour, pattern</li> <li>- <b>Listen:</b> volume, pitch, unique/similar</li> <li>- <b>Smell:</b> pleasant/unpleasant, fresh/rotten, intensity</li> <li>- <b>Touch:</b> texture, temperature</li> <li>- <b>Taste:</b> sweet/sour/salty/bitter</li> </ul> </li> <li>3. Ask the students to look around the classroom and find an object to observe. You may ask them to do so individually or collectively.</li> </ul> |            |                    |

| Activity | Duration | Activity Name | Learning Outcomes | Format | Activity Procedure                                                                                                                                                                                                                                                                                                                                                                | Assessment | Teaching Resources |
|----------|----------|---------------|-------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------|
|          |          |               |                   |        | <p>4. Ask them to take turn to report their findings to their classmates.</p> <p>Tip: This activity can be extended or conducted as a nature treasure hunt. Ask the students to use their five senses to explore the natural environment. (A reminder: Take nothing but pictures. Leave nothing but footprints. Do not take away any natural resources from the environment.)</p> |            |                    |